

**SEWARD COUNTY COMMUNITY COLLEGE  
COURSE SYLLABUS**

**I. TITLE OF COURSE:** CJ1602- Defensive Tactics

**II. COURSE DESCRIPTION:** Two credit hours  
One credit hours of lecture and One and one/half credit hours of lab per week.

This course covers a system of defense and combat control techniques based upon established principles of hand-to-hand combat. Defensive and aggressive physical maneuvers, armed and unarmed opponents, club maneuvers and other techniques using proper and reasonable force and effective communication skills will be emphasized.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

**III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

The Criminal Justice program at Seward County Community College provides students with the opportunity to develop and enhance their skills in the criminal justice field through educational and technical instruction

**IV. TEXTBOOK AND MATERIALS:**

Handouts will be furnished by the instructor.

**V. SCCC OUTCOMES**

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

6: Exhibit skills in information and technological literacy

**VI. COURSE OUTCOMES:**

After demonstration, repetition of student practice, the student will be expected to achieve the following competencies to the extent that the techniques will be an instinctive response to the threat that is presented.

1. Execute the proper and responsible use of force using different open hand defensive tactics.
2. Demonstrate proper ways to respond to, set up a plan for, and execute a building search.
3. Demonstrate the proper ways to conduct themselves in felony and non-felony traffic stops.

4. Communication skills will be integrated into the course and the student will be expected to demonstrate verbal defusing skills that would be used when confronting a hostile person.
5. Demonstrate the art of being able to verbally defuse a vast array of situations than an officer is likely to face.
6. Demonstrate the proper use of the PR-24 side handle police baton including the 35 holding, drawing, blocking, striking, spinning, and take down techniques.
7. Execute the basic mental and physical tools that will keep that student alive in the field.

## **VII. COURSE OUTLINE:**

1. Introduction of the proper use of force.
2. Open Hand Defensive Tactics
3. Handcuffing
4. Building Searches
5. Traffic Stops
6. Verbal De-escalation Techniques

## **VIII. INSTRUCTIONAL METHODS:**

1. Lecture
2. Printed Materials
3. Media Presentation
4. Hands on practice of techniques
5. Repetition, Repetition, Repetition

## **IX. INSTRUCTIONAL AND RESOURCE MATERIALS:**

1. Extensive notes used as a teaching guide
2. Striking pads
3. Handcuffs
4. Squad cars
5. Striking dummy
6. Video tape
7. Mach suits
8. PR-24 batons and practice batons and mats

## **X. METHODS OF ASSESSMENT:**

### Outcome 5

1. Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data and evaluating information – Assessed through projects requiring evaluation of course material.

### Outcome 6

1. Utilize current technologies relevant to projects using some of the latest Law enforcement technology, including batons, chemical spray, strike pads and physical positioning.

## **XI. ADA STATEMENT:**

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

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